

## **Age and gender differences in rural adolescents with respect to parental encouragement, academic performance and academic anxiety**

**KANU PRIYA AND RIPPEN G. JASSAL**

### **ABSTRACT**

In the present study, an attempt has been made to study the age and gender differences in parental encouragement, academic performance and academic anxiety among rural adolescents. A total sample of 200 (100 boys and 100 girls) adolescents in the age range of 13-16 years, from different high and senior secondary schools of Ludhiana district were purposely selected. Socio-economic status scale was used to judge the socio-economic status of the respondents. To measure the level of perceived parental encouragement and academic anxiety by the adolescents, the Agarwal Parental Encouragement Scale and Academic Anxiety Scale for Children were used. The results revealed that academic performance and age were significantly associated with parental encouragement and academic anxiety. Non-significant age and gender differences for parental encouragement and academic anxiety were found.

**KEY WORDS** : Parental encouragement, Academic performance, Academic anxiety, Rural adolescents

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#### **Correspondence to:**

**RIPPEN G. JASSAL**, Department of Human Development, College of Home Science, Punjab Agricultural University, LUDHIANA (PUNJAB) INDIA

#### **Authors' affiliations:**

**KANU PRIYA**, Department of Human Development, College of Home Science, Punjab Agricultural University, LUDHIANA (PUNJAB) INDIA

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